



## Success Plan at a Glance

**High Impact Instruction: Student achievement will increase in all academic areas, if we establish school-wide expectations for data driven, differentiated, standards-based instruction for all students and plan intentionally for Core Action components from the Instructional Practices Guide.**

- Through the work of PLC's, teachers intentionally plan for instruction and learning activities that align to the rigor of the standards, with an emphasis on differentiated instruction
- Expand our knowledge of the Instructional Practice Guide (IPG), targeting Core Action 3 components (ELA), Core Action 1 and 2 components (Math), and utilizing Rigor Walks
- Strengthen implementation of intervention/enrichment block (SPES Time) to provide targeted interventions for deficits, more intensive grade level standards instruction, and enrichment).

Goal

**1**

*Excellence in Student Achievement*

Goal

**2**

**Collaborative Culture: If we intentionally focus on the social emotional needs of our students, we will see a decrease in campus disruptions and students' achievement outcomes will increase.**

- Master schedule will reflect routine structured time for social emotional learning.
- Staff will implement Community Circles to build relationships and address executive functioning skills.
- Staff will increase knowledge in social emotional learning, including Trauma Informed Care.
- Students and staff will have increased opportunities to collaborate and explore areas of interest through Passion Projects.
- Behavior Support Squad will create structures for providing resources for supporting staff
- Teachers will reflect and develop a plan for acknowledging positive behaviors.

*Excellence in Student Achievement and Employee Success*

**Data Driven Decisions: If we build a responsive culture that utilizes data to drive decision making, collaboration within the school community will improve and students' achievement outcomes will increase.**

- Monitoring and analysis of student data across grade levels will allow for response to student and staff needs
- Common team and/or schoolwide plans for incentives, discipline, grading expectations, and parent communication.
- Staff will receive specific, actionable feedback based on Rigor Walks
- Consistently utilize the behavior flowchart to address repeated behavioral concerns and monitor for effectiveness

Goal

**3**

*Excellence in Student Achievement*