

# LESSON 6: THE DIFFERENCE BETWEEN TATTLING AND REPORTING



## Today's Lesson: Lesson 6

In today's lesson, children learned the difference between **reporting** and **tattling**. **Reporting** involves a threat to safety, while **tattling** is a complaint about someone else's behavior that doesn't include safety. Your child viewed different scenarios to decide if those situations were examples of **tattling** or **reporting**. They also had the opportunity to role-play situations to help them understand the difference between **reporting** and **tattling**. All the concepts in the entire program were also reviewed in this lesson to reinforce the important safety strategies to help your child be a safer and smarter kid.



## Human Trafficking Prevention

Human trafficking prevention helps students understand the importance of reporting when they are in an **unsafe situation**, have an **unsafe secret**, or are influenced by unsafe people. Students have created a **Trusted Triangle** and selected the **Grown-Up Buddies** they know they can talk to at any time about anything. They must make a **report** any time they feel unsafe or are in an unsafe situation by communicating with their **Grown-Up Buddies**.



## Caregiver Connection

### Activities to Try at Home

You are encouraged to use the following resources with your child at home. Each may be downloaded and printed.

- [Steps-to-Safety: Tattling vs Reporting](#)



## Tips to Further Today's Lesson

### Review Activity

To review all the material in **Safer, Smarter Kids**, please ask your child the following high-order thinking questions.

1. When do we use our **Safety Stop Sign**? **Answer:** *Whenever we feel uncomfortable, "icky," or unsafe.*
2. What is the name of the voice deep down inside us that tells us if something is safe or unsafe? **Answer:** **Guiding Voice**
3. In public, who do we need to stay close to? **Answer:** **A Grown-Up Buddy from our Trusted Triangle.**
4. What does **TFA** stand for? **Answer:** **Think, Feel, Act**

5. What do you do when you need to talk to someone in your **Trusted Triangle**, but no one is available to listen to you? **Answer:** *You keep telling until you are **heard and helped**.*
6. What are our **private parts** covered by? **Answer:** *They are covered by our bathing suits. (The mouth is also a **private part**.)*
7. What makes a secret a **safe secret**? **Answer:** *A **Safe Secret** is something that will eventually be told and will make everyone smile.*
8. Let's say your brother is tickling you so much it's making you laugh, but you are laughing so hard you can barely breathe! Is this a **safe** or **unsafe touch**? **Answer:** *This is an **unsafe touch**. It makes you feel unsafe and uncomfortable.*
9. What does **reporting** mean? **Answer:** ***Reporting** is telling a **Grown-Up Buddy** about something that is unsafe.*
10. Let's say your friend is climbing to the top of the playset at recess and jumping around. If you tell your **Grown-Up Buddy**, is this **tattling** or **reporting**? **Answer:** ***Reporting** because your friend could hurt themselves and the situation is unsafe.*

For more ways to talk to your child about staying safe, visit [Safer, Smarter Families](#). For additional resources, visit [Lauren's Kids](#). To report abuse, call the [ChildHelp National Child Abuse Hotline](#) at 1-800-422-4453, and you will be referred to your local reporting agency.

